> **NOTE:** In order for user to do the Salaries and FTE (formerly page 36/37) pull from Statewide Information System (SIS) webpage (https://sis.ade.arkansas.gov/), the user must be a SIS Cycle Coordinator and be an eFinance user. If Cycle Coordinator is a non-finance user then they must be added as a user in eFinance database and have resource code 657.

The build or extract of Salaries and FTE (formerly 36/37) data should be done before Human Resources Fiscal Year End is processed. If a Build is required after FYE process, FTE calculations will not process for employees who have had pay rate screen updates!!!!

Salary and FTE Instructions

There are six sections to the classified page 36:

1. Operating Matrix Funds Excluding Adult Education

2. Operating General Funds Excluding Adult Education

3. Operating Funds Adult Education

4. Food Service Funds

5. Classified Federal Funds Excluding Adult Education
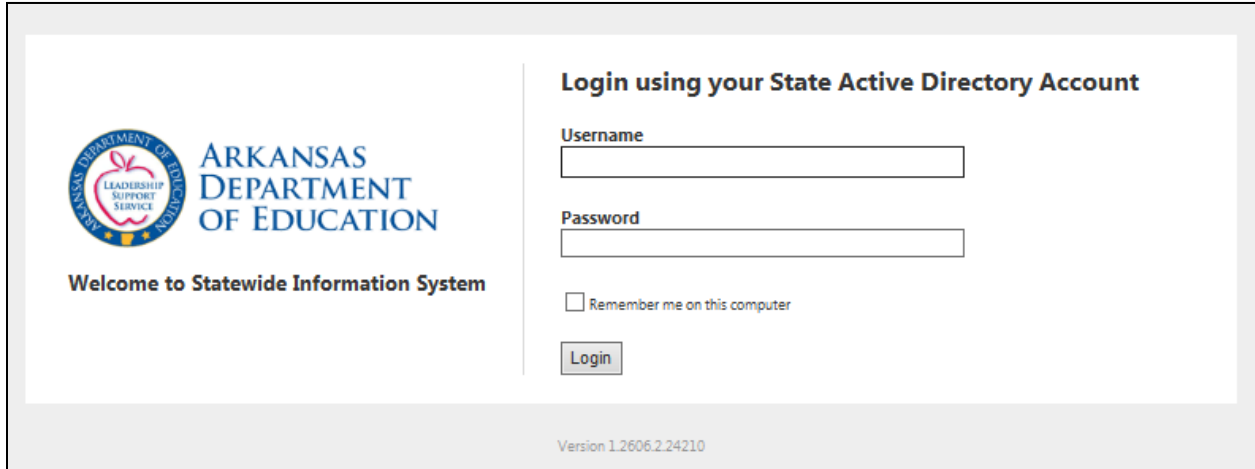
6. Classified Federal Funds Adult Education

There are five sections to the certified page 37 (each has 2 pages)**:**

1. Teacher Salary Matrix Funds Excluding Adult Education

2. Teacher Salary General Funds Excluding Adult Education

3. Certified Federal Funds Excluding Adult Education

4. Teacher Salary Funds Adult Education

5. Certified Federal Funds Adult Education

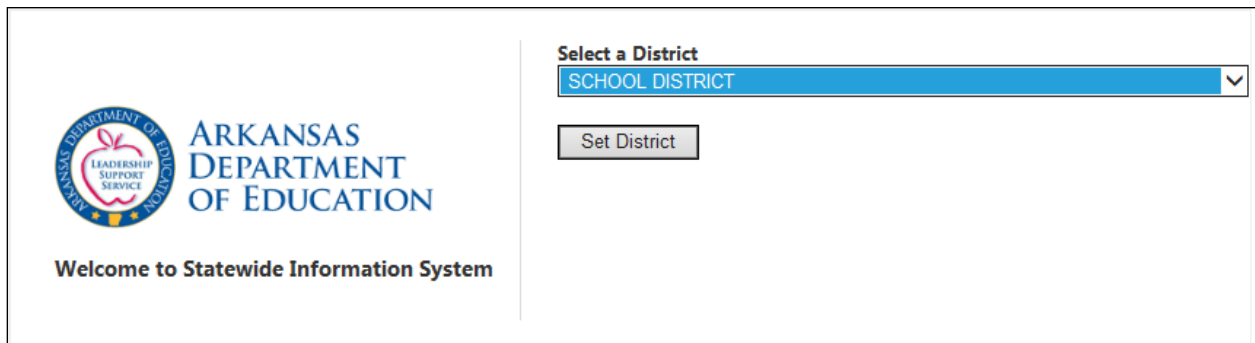1. **Build Data for Salaries and FTE**

   - Go to apscn.org
   - Click on SIS tab
   - Under ADE Statewide Information System - Click on Statewide information System
   - On Statewide information System – Click on Login
   - Or go straight to website – https://sis.ade.arkansas.gov/

Type in Username: AD (Active Directory) Username
Type in Password: AD (Active Directory) Password

Choose district from the drop down box
Click **Set District** button

Build Data for Salaries and FTE (continued)
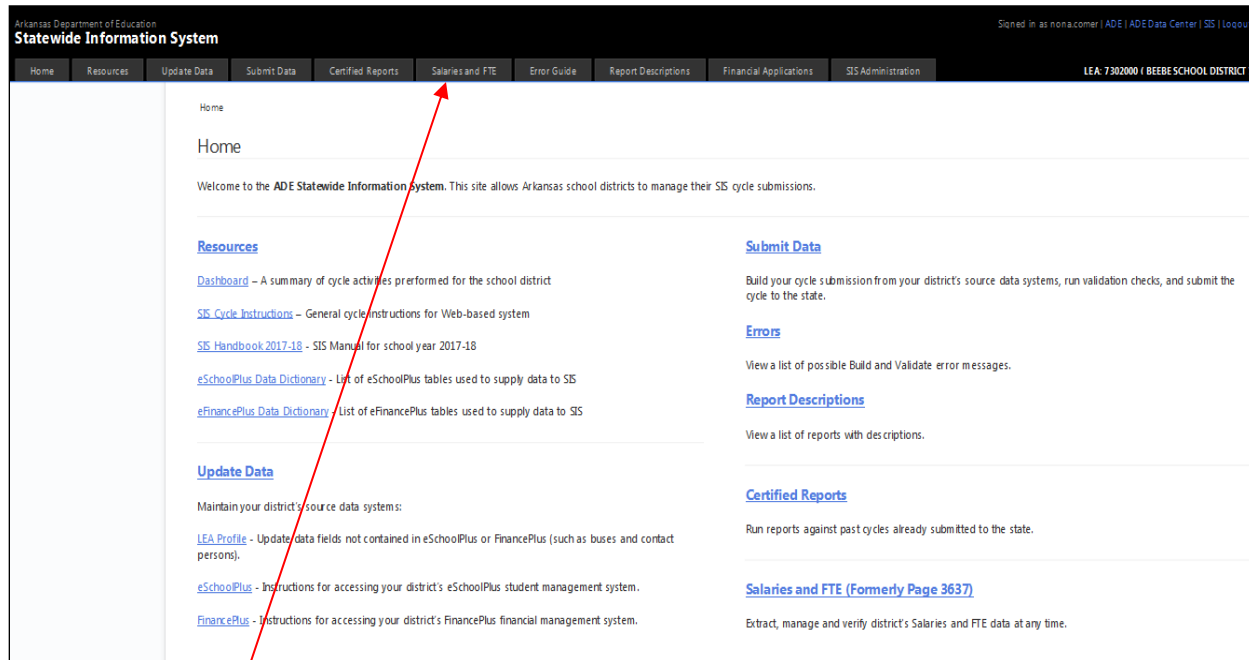
Click on **Salaries and FTE** tab
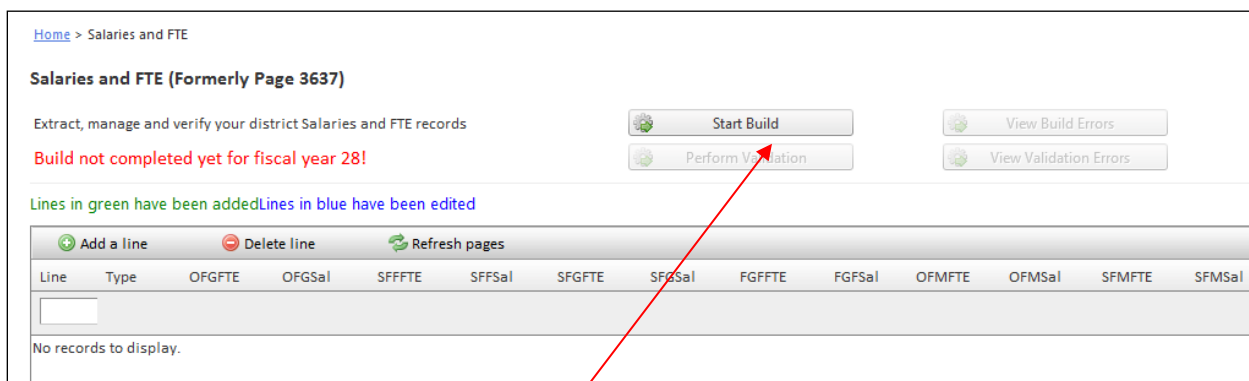
If build has not been completed for the fiscal year, the screen will look like above.
It will say: Build not completed yet for fiscal year 29!

To start the build click on **Start Build**
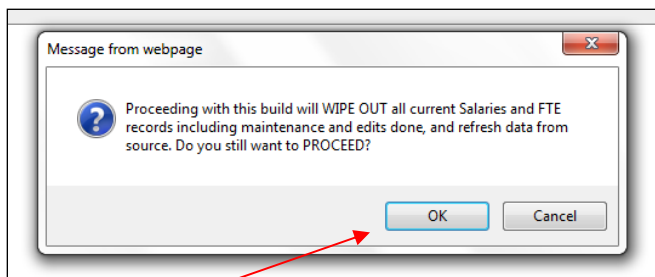
Click OK

Build Data for Salaries and FTE (continued)

Click on **View X Build Errors** to display errors from the Build.

2. **Validate Data for Salaries and FTE**

Unlike Cycle Submission, Validation can be run with build errors present. If changes are made to maintenance Salaries and FTE, do not build – do a validation to check updated data and/or clear previous validation errors.

Validation errors present in Salaries and FTE will also be Validation errors for Cycle 8. These errors must be fixed before submission.

3. **Resolve Error Report messages**

Error Message - "contract days can't equal zero"

A. Fix error message - This error is for employees who have **0** in contract days field on their Pay Rate screen. Therefore, the FTE calculation failed for employee listed on error report.

District can **correct** contract days on pay rate screen and **re-build** for program to calculate FTE and build salary for listed employees. (*Main Menu > Human Resources > Employee > Employee Information > Payroll Information > Pay Rates*)

OR

District can **manually calculate FTE** for each employee on error list and **manually maintenance each line** by adding FTE and Salary to correct line for each employee on error list.

The FTE calculation formula:

Days Worked / Contract Days X FTE% X Budget Unit(s) %

Error Message - **"contract days can't equal zero"**

✓ **B.** If **"contract days can't equal zero"** errors are **fixed on employee pay rate screen** then district will need to re-build Salaries and FTE until it processes without errors and then go to step 3.

✓ **C.** If **"contract days can't equal zero"** errors are **maintenanced manually** then district **will not do a re-build** but go to step 3.

4. Maintenance Salaries and FTE

Maintenance on the Salaries and FTE Tab in the Statewide Information System

Field Descriptions

TYPE - C = Regular; A = Adult Education (see descriptions below).
PAGE (Reference Number) - Page line number.

TYPE C Funds (Regular)	
36/37 Pages	**Page Title**
Page 1-2	Operating Matrix Fund
Page 3-4	Operating Funds "Excluding" Adult Education
Page 7-8	Food Service Funds
Page 9-10	Federal Funds "Excluding" Adult Education
Page 13-15	Teacher Salary Matrix Fund
Page 16-18	Teacher Salary "Excluding" Adult Education
Page 19-21	Federal Funds "Excluding" Adult Education
TYPE A Funds (Adult Education)	
36/37 Page	**Page Title**
Page 5-6	Operating Funds Adult Education
Page 11-12	Federal Funds Adult Education Only
Page 22-24	Teacher Salary Adult Education
Page 25-27	Federal Funds Adult Education

The Maintenance screen has six fields on each six tabs which provide the:

• Male Salary	• Female Salary	• Total Salary
• Male FTE	• Female FTE	• Total FTE

The FTE calculation formula:

Days Worked / Contract Days X FTE % X Budget Unit(s) %

> **Example:**
>
> If employee worked 160 days of 190 day contract, and FTE field on pay rate screen = 1.00 and employee had two budget units with 50% each, the calculation would be:
>
> 160 / 190 X 1.0 X .50 = .42 FTE for each of the two budget units or .84 total FTE
>
> **(160/190 = .84210526315 X 10. = .84210526315 X .50 = .42105263157)**

Maintenance Salaries and FTE (continued)

The information on the maintenance screen displays grand totals from applicable page lines. To build up data and edit a line user can:

Type in **Line** Number to maintenance.

Click on the **Line** you are updating.

Maintenance Salaries and FTE (continued)

Click on the appropriate Tab you will need to maintenance

The categories to update are:

- Oper Fund – General

- School Food Fund

- Salary Fund - General

- Fed Grant Fund

- Oper Fund – Matrix

- Salary Fund – Matrix

Maintenance Salaries and FTE (continued)

Put in the information you need to enter and then **Click to Save Changes**

The Blue line will show the line has been edited.

Maintenance Salaries and FTE (continued)

For **"No page/line, check Location"** errors**.**

a. This error can indicate that the program cannot place the displayed budget unit and account on a page line due to incorrect coding. To see if the coded budget unit conflicts with the AFRB Fund Specification tables go to http://www.apscn.org, FMS> Financial Management System > Accounting Documentation> AFRB Expenditures Fund Specification.

b. If coding is ok you will then need to find which page of the **Page 36/37**
   Code Structure the error falls on the code structure. The code structure is located at http://www.apscn.org, FMS>Financial Management System > SIS > Page 36/37 Code Structure Effective 2010-2011.

   Find the **"Position"** for the budget unit that failed to pull by locating the page that correlates to that Fund/SOF, Function and Account (Object).
   Once position is found, notice if the **"Position"** has an Asterisk (*) at the end of position title. If so, then the position requires the budget unit to contain a Location Code. If this is the case the **location** error message is telling you that the function or the location is wrong on this budget unit. Review location position of budget unit to see if location is missing. If there is a location code then the location code may not be a valid lea. Note: The Salaries and FTE program compares the budget unit location code to the student location table/ADE loc.table to verify that it is an elementary, middle school, or high school location.

   Example

Budget Unit	Account	SSN	Amt.	Comment
1020131001100000	61610	SSN	62.50	No page/line, check location

   The budget Unit would fall on page 7 of 36/37 code structure. See below

CERTIFIED PERSONNEL ONLY		SALARY FUND
FUND/SOF RANGE: 1000-1200|1206-1999		
REF		
NO POSITION	FUNCTION	ACCOUNT
3726 Mid/JH Teachers*	1130-1139|1300-1399|1500-1549|1553-1599	61000:61199|61300:61699|61800:62999

   The above budget unit is line **3726** which is **Mid/JH Teachers*** a Certified Personnel with an asterisk at end of position which requires a location code. The location code in school data base is **Elementary**. So the **check location** error message is telling you that either the function or the location is wrong on this budget unit.

Fund/SOF:	1020	- Certified Salary Fund
Function:	1310	- Workforce Agriculture
Location:	011	- Elementary (for this school example)
Program	000	- no program code used or required for fund
Object	00	- no object used or required for fund
Account	61610	- Certified Workshop

c. Once build errors are fixed and the build processes **without errors** go to step 4.

4. Reconcile the Salary amounts on **Current Report (report 570)** to Salary amounts on **SALARY SUBTOTAL REPORT**. The **SALARY DETAIL LIST** will give you detail of 36/37 line item totals posted to the ledger should you wish to run salary by detail instead of by subtotal.

A. Obtain Salary fund amounts from **Current Report (report 570)**.
It is in the Statewide Information System – Salaries and FTE - Classified/Certified

Classified		" Current Report (report 570) " Totals		
Lines 3601-3650	Page	Male	Female	Total
Fund 2 Operating Matrix Fund	1-3			
Fund 2 Operating Excl. Ad Ed	4-6			
Fund 2 Operating for Adult Ed	7-9			
Fund 8 Food Serv.	10-12			
Fund 6 Federal Excl. Adult Ed.	13-15			
Fund 6 Federal for Adult Ed	16-18			
Total Classified	18			
Certified		" Current Report (report 570) " Totals		
Lines 3701-3779	Page	Male	Female	Total
Fund 1 Teacher Salary Matrix	19-21			
Fund 1 Teacher Sal Excl. AD ED	22-24			
Fund 6 Federal excluding AD ED	25-27			
Fund 1 Teacher Salary Adult Ed.	28-30			
Fund 6 Federal for Adult Ed.	31-23			
Total Certified	34			
Total Classified & Certified	34			

B. Obtain Salary fund amount from Salary SubTotal Report

WORKSHEET #2

Fund Description	Fund	"Salary SubTotal Report "Totals (Last Page of Report)
Operating Fund	2	
Food Service Fund	8	
Teacher Salary Fund	1	
Federal Grants Fund	6	
Total Ledger (Grand Totals by Fund		

C. Compare amounts on Totals Current Report (report 570) to Salary Sub Total Report

WORKSHEET #3 (WORKSHEET #1 MINUS WORKSHEET #2)

Fund		" Current Report (report 570) " Totals WORKSHEET #1	" Salary Sub-Total Report " Totals WORKSHEET #2	Difference
Operating Fund	2			
Food Service Fund	8			
Teacher Salary Fund	1			
Federal Grants Fund	6			
Total				

D. Reconcile Differences.

Notes on Locating "Differences"

- When Current Report (report 570) Reports are more than Salary Sub-Total Report then check for an un-posted payroll interface.

- When Salary Sub-Total Reports are more than Current Report (report 570) Reports then check journal entries and/or Accounts Payable charged to Salary account range 61000:61999.

5. Reconcile Salaries from **Detail Distribution Detail Report** to **Detailed Expenditure Status Reports (Expenditure Ledger)**.

      a. Obtain Salary fund amounts from Detail Distribution Detail Report.

The Path to Detail Distributions Detail is:
Human Resources > Reports > Payroll > Detail Distribution Detail

Report Information

    ⓘ This report prints information on distributions of employee's gross pay, deduction and fringe benefits.

Report Sort Method

● Record Type   ○ Employee Number   ○ Employee Name   ○ Job Class

Report Criteria

Field	
Employee Number	[ ]
Pay Period Date	[ ]
Record Type	[▼]
Organization/Project	[ ]
Account	[ ]
Offset Account	[ ]
Amount	[ ]
Code	[ ]
Job Class	[ ]
Check Number	[ ]
Check Date	[ ]
Primary Paygroup	[ ]
Manual/Void	[▼]
Pay Run	[ ]
Distribution Type	[ ]

Advanced Search

Key in the Detail Distribution Detail screen the Field information as indicated in Entry column below. Enter amounts in Report Amounts column.

Worksheet #4

Field	Entry	Report Amounts
Pay Period Date	**070120xx:063020xx (for fiscal year)**	
Record Type	**O (Capital Letter O, not number 0)**	
Change Report Type	**Record Type**	**Detail Distribution Report**
FUND	**Organization/Project** **Account**	
Teacher Salary	**1*** **leave blank**	
Operating	**2*** **61000:61999**	
Federal	**6*** **61000:61999**	
Activity	**7*** **61000:61999**	
Food Service	**8*** **61000:61999**	

b. Obtain Salary fund amounts from Expenditure Status Ledger

The Path to Detail Expenditure Ledger is:
Fund Accounting > Reports > Expenditure Status Reports > Detail Expenditure Status Report

Key in the Detail Expenditure Status Report the Field information as indicated in Entry column below. Enter amounts in Report Amounts column.

Worksheet #5

Field	Entry	Report Amounts
Fund	Fund Account	Detail Expenditure Status Report
Teacher Salary	1* leave blank	
Operating	2* 61000:61999	
Federal	6* 61000:61999	
Activity	7* 61000:61999	
Food Service	8* 61000:61999	
Year Period	Select from Drop Down Menu. Match Year/Period to dates entered on Detail Distribution Detail Report, i.e Year 22, Period 13	

c. Compare amounts From HR Detail Distribution Detail Report to FA Detail Expenditure Status Report.

WORKSHEET #6 (WORKSHEET #4 MINUS WORKSHEET #5)

Fund		Human Resources Detail Distributions Detail Report Totals **WORKSHEET #4**	Fund Accounting Detail Expenditure Status Report Totals **WORKSHEET #5**	**Difference**
Operating Fund	2			
Food Service Fund	8			
Teacher Salary Fund	1			
Federal Grants Fund	6			
Total				

A. Reconcile Differences.

Notes on Locating "Differences"

- Reconciling items might include revenue recorded as reduction of salary expenditure.
- Differences should be investigated and explained.
- Appropriate adjusting entries should be made if needed.

FTE – Full-Time Equivalency

The "FTE Build" calculation is:
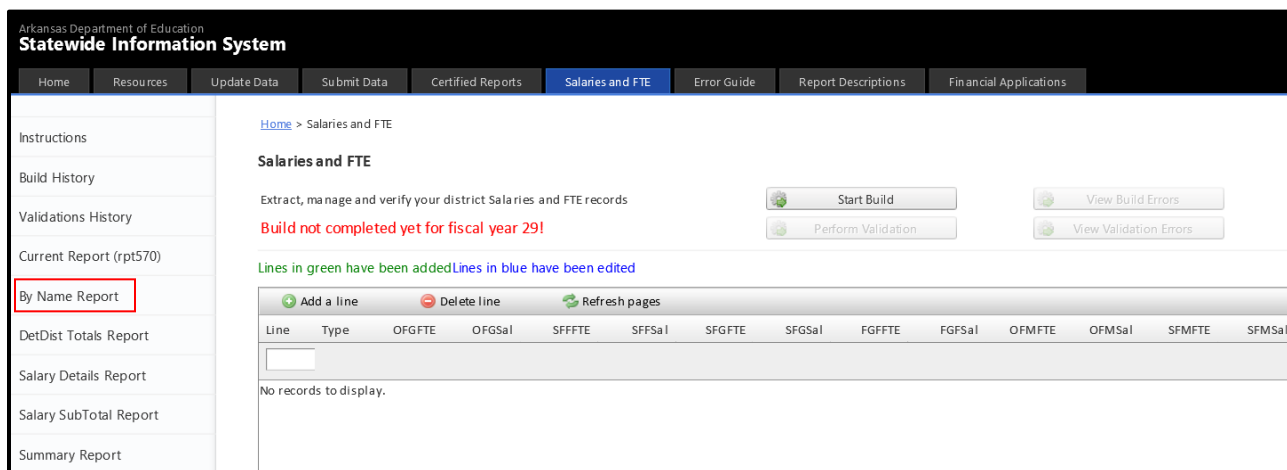
> **DAYS WORKED / CONTRACT DAYS X FTE X BUDGET UNIT% = FTE**

The FTE's build is based on the primary "Pay Rate" record setup therefore the build is only as accurate as the setup on the pay rate screens. You will need to check and reconcile your FTE's carefully. Since each school sets up their pay rate screen differently there is no exact FTE formula to give a school on how to reconcile FTEs. In counting FTEs we are concerned with the position count not a head count

Salaries are pulled from detdist table in Human Resources and then matched to a primary pay rate screen in order to match the Gender and FTE. If primary pay rate is found with corresponding budget unit in detdist then the system divides DAYS WORKED by CONTRACT DAYS multiplies by FTE and multiplies by budget unit percentage.

To help reconcile FTE's print the **Salaries and FTE BY NAME REPORT** which will list every employee name, salary and FTE (pulled and calculated) for classified and certified personnel pulled to report.

SIS > Salaries and FTE > By Name Report

Average Teacher Salary

ASR TEACHER SALARY AVERAGES – (rpt587)
Average Teacher Salary will be the ASR calculation by code (fund, function, object expenditures from your expenditure ledger).

See Programming Code references document, which is available on APSCN's web Site (http://www.apscn.org/) **FMS/ Financial Management System/Page 36/37 Code Structure**. This table gives Fund/Function/Object (as well as the location where applicable) coding structure for the pull of each line.

Average Certified Classroom = 84 / 83

83 - Persnl-Non-Fed Certified Clsrm FTEs
84 - Ave Sal-Non-Fed Cert Clsrm

Lines:		
3714-3722	3724-3727	
3731-3736	3749-3754	
3759-3761	3768-3779	

Average Certified Personnel = 86 / 85

85 - Persnl-Non-Fed Certified FTEs
86 - Ave Salary-Non-Fed Certified

Lines:		
3701-3722	3724-3727	
3731-3737	3749-3755	
3759-3779		

Prior to submission of Cycle 8, it is very important that you pay close attention to the Teacher Salary Averages report (rpt587.rpt), which gives the average teacher salary based on the FTEs entered on Salaries and FTE. If salaries on this report do not appear to be reasonable, please review your FTEs further before submitting Cycle 8. You should also print the published Annual Statistical Report (ASR) for your district and compare FTEs from 2021-2022 to FTEs for 2022-2023. The location of the ASR report is http://www.apscn.org > Reports > Annual Statistical Report > Annual Statistical Report 2021-2022.

The lines used from page 37 to calculate the average teacher salary for the ASR are as follows (Salary/FTE).

Average Certified Classroom = 84 / 83

83 - Persnl-Non-Fed Certified Clsrm FTEs
84 - Ave Sal-Non-Fed Cert Clsrm

Lines: 3714-3722   3724-3727
                   3731-3736   3749-3754
                   3759-3761   3768-3780

Line	Description	Object Codes	Function/Source
3714	Elem. Library/Media *	2220-2229	61000:61199|61300:61699|61800:62999
3715	Mid/JH. Library/Med *	2220-2229	61000:61199|61300:61699|61800:62999
3716	High School Library/Media *	2220-2229	61000:61199|61300:61699|61800:62999
3717	Elem. Guidance Counselor*	2120-2129	61000:61199|61300:61699|61800:62999
3718	Mid/JH Guidance Counselor*	2120-2129	61000:61199|61300:61699|61800:62999
3719	HS Guidance Counselor*	2120-2129	61000:61199|61300:61699|61800:62999
3720	Elem. Psychologist*	2140-2149	61000:61199|61300:61699|61800:62999
3721	Mid/JH Psychologist*	2140-2149	61000:61199|61300:61699|61800:62999
3722	HS Psychologist*	2140-2149	61000:61199|61300:61699|61800:62999
3724	Kindergarten Teachers	1110-1119|1551	61000:61199|61300:61699|61800:62999
3725	Elem. School Teachers*	1120-1129|1500-1549|1552-1599	61000:61199|61300:61699|61800:62999
3726	Mid/JH Teachers*	1130-1139|1300-1399|1500-1549|1553-1599	61000:61199|61300:61699|61800:62999
3727	High School Teachers*	1140-1149|1300-1399|1500-1549|1553-1599	61000:61199|61300:61699|61800:62999
3731	Elem. SpEd Teachers*	1200-1213|1215-1289|1291-1299	61000:61199|61300:61699|61800:62999
3732	Mid/Jh SpEd. Teachers*	1200-1213|1215-1289|1291-1299	61000:61199|61300:61699|61800:62999
3733	High School SpEd. Teachers*	1200-1213|1215-1289|1291-1299	61000:61199|61300:61699|61800:62999
3734	Elem. Other Prof. Personnel*	2160-2199	61000:61199|61300:61699|61800:62999
3735	Mid/Jh Other Prof. Personnel*	2160-2199	61000:61199|61300:61699|61800:62999
3736	HS Other Prof. Personnel*	2160-2199	61000:61199|61300:61699|61800:62999
3749	Elem. Athletics*	1150-1159	61000:61199|61300:61699|61800:62999
3750	Mid/JH Athletics*	1150-1159	61000:61199|61300:61699|61800:62999
3751	High School Athletics*	1150-1159	61000:61199|61300:61699|61800:62999
3752	Elem. Student Activities*	1160-1169	61000:61199|61300:61699|61800:62999
3753	Mid/JH Student Activites*	1160-1169	61000:61199|61300:61699|61800:62999
3754	High School Student Activities*	1160-1169	61000:61199|61300:61699|61800:62999
3759	Elem. Other*	1900-1999|1197-1199	61000:61199|61300:61699|61800:62999
3760	Mid/JH Other*	1900-1999|1197-1199	61000:61199|61300:61699|61800:62999
3761	High School Other*	1900-1999|1197-1199	61000:61199|61300:61699|61800:62999
3768	Elem. Dean of Students*	2101-2109	61000:61199|61300:61699|61800:62999
3769	Mid/JH Dean of Students*	2101-2109	61000:61199|61300:61699|61800:62999
3770	High School Dean of Students*	2101-2109	61000:61199|61300:61699|61800:62999
3771	Elem. Attend./Soc. Work Serv*	2110-2119	61000:61199|61300:61699|61800:62999
3772	Mid/JH Attend./Soc. Work Serv*	2110-2119	61000:61199|61300:61699|61800:62999
3773	HS Attend./Soc. Work Serv*	2110-2119	61000:61199|61300:61699|61800:62999
3774	Elem. Health Services/Nurses*	2130-2139	61000:61199|61300:61699|61800:62999
3775	Mid/JH Health Services/Nurses*	2130-2139	61000:61199|61300:61699|61800:62999
3776	High School Health Serv./Nurses*	2130-2139	61000:61199|61300:61699|61800:62999
3777	Elem. Speech.Path./Aud.Serv.*	2150-2159	61000:61199|61300:61699|61800:62999
3778	Mid/JH Speech Path/Aud.Serv*	2150-2159	61000:61199|61300:61699|61800:62999
3779	HS Speech Path/Aud Servi*	2150-2159	61000:61199|61300:61699|61800:62999
3780	Other Private Agency/Indiv Serv*	1180-1189	61000:61199|61300:61699|61800:62999

The Non Federal Certified FTE calculation is FTE's for teachers plus FTE for administrators on lines:

Average Certified Personnel = 86 / 85

85 - Persnl-Non-Fed Certified FTEs
86 - Ave Salary-Non-Fed Certified

Lines: 3701-3722   3724-3727
          3731-3737   3749-3755
          3759-3780

Line	Description	Object codes	Function codes
3701	Superintendent/Coop	2320-2321	61000:61199|61300:61699|61800:62999
3702	Curr. Supv - Dist. Wide*	2210-2212	61000:61199|61300:61699|61800:62999
3703	Elem. Curr. Supv*	2210-2212	61000:61199|61300:61699|61800:62999
3704	Mid/JH Curr. Supv*	2210-2212	61000:61199|61300:61699|61800:62999
3705	High School Curr. Supv*	2210-2212	61000:61199|61300:61699|61800:62999
3706	Dir. Of Fed. Program	2324	61000:61199|61300:61699|61800:62999
3707	Other Officials/Admin	2310-2319|2322|2325-2399|2501-2511	61000:61199|61300:61699|61800:62999
3708	Elem. Principal*	2400-2410	61000:61199|61300:61699|61800:62999
3709	Elem. Asst. Principal*	2411|2412-2419	61000:61199|61300:61699|61800:62999
3710	Mid/JH Principal*	2400-2410	61000:61199|61300:61699|61800:62999
3711	Mid/JH Asst. Principal*	2411|2412-2419	61000:61199|61300:61699|61800:62999
3712	High School Principal*	2400-2410	61000:61199|61300:61699|61800:62999
3713	High School Asst. Principal*	2411|2412-2419	61000:61199|61300:61699|61800:62999
3714	Elem. Library/Media *	2220-2229	61000:61199|61300:61699|61800:62999
3715	Mid/JH. Library/Med *	2220-2229	61000:61199|61300:61699|61800:62999
3716	High School Library/Media *	2220-2229	61000:61199|61300:61699|61800:62999
3717	Elem. Guidance Counselor*	2120-2129	61000:61199|61300:61699|61800:62999
3718	Mid/JH Guidance Counselor*	2120-2129	61000:61199|61300:61699|61800:62999
3719	HS Guidance Counselor*	2120-2129	61000:61199|61300:61699|61800:62999
3720	Elem. Psychologist*	2140-2149	61000:61199|61300:61699|61800:62999
3721	Mid/JH Psychologist*	2140-2149	61000:61199|61300:61699|61800:62999
3722	High School Psychologist*	2140-2149	61000:61199|61300:61699|61800:62999
3724	Kindergarten Teachers	1110-1119|1551	61000:61199|61300:61699|61800:62999
3725	Elem. School Teachers*	1120-1129|1500-1549|1552-1599	61000:61199|61300:61699|61800:62999
3726	Mid/JH Teachers*	1130-1139|1300-1399|1500-1549|1553-1599	61000:61199|61300:61699|61800:62999
3727	High School Teachers*	1140-1149|1300-1399|1500-1549|1553-1599	61000:61199|61300:61699|61800:62999
3731	Elem. SpEd Teachers*	1200-1213|1215-1289|1291-1299	61000:61199|61300:61699|61800:62999
3732	Mid/Jh SpEd. Teachers*	1200-1213|1215-1289|1291-1299	61000:61199|61300:61699|61800:62999
3733	High School SpEd. Teachers*	1200-1213|1215-1289|1291-1299	61000:61199|61300:61699|61800:62999
3734	Elem. Other Prof. Personnel*	2160-2199	61000:61199|61300:61699|61800:62999
3735	Mid/Jh Other Prof. Personnel*	2160-2199	61000:61199|61300:61699|61800:62999
3736	HS Other Prof. Personnel*	2160-2199	61000:61199|61300:61699|61800:62999
3737	Other	2600-3499	61000:61199|61300:61699|61800:62999
3749	Elem. Athletics*	1150-1159	61000:61199|61300:61699|61800:62999
3750	Mid/JH Athletics*	1150-1159	61000:61199|61300:61699|61800:62999
3751	High School Athletics*	1150-1159	61000:61199|61300:61699|61800:62999
3752	Elem. Student Activities*	1160-1169	61000:61199|61300:61699|61800:62999
3753	Mid/JH Student Activites*	1160-1169	61000:61199|61300:61699|61800:62999
3754	High School Student Activities*	1160-1169	61000:61199|61300:61699|61800:62999
3755	Athletic Director	2216	61000:61199|61300:61699|61800:62999
3759	Elem. Other*	1900-1999|1197-1199	61000:61199|61300:61699|61800:62999
3760	Mid/JH Other*	1900-1999|1197-1199	61000:61199|61300:61699|61800:62999
3761	High School Other*	1900-1999|1197-1199	61000:61199|61300:61699|61800:62999
3768	Elem. Dean of Students*	2101-2109	61000:61199|61300:61699|61800:62999
3769	Mid/JH Dean of Students*	2101-2109	61000:61199|61300:61699|61800:62999
3770	High School Dean of Students*	2101-2109	61000:61199|61300:61699|61800:62999
3771	Elem. Attend./Soc. Work Serv*	2110-2119	61000:61199|61300:61699|61800:62999
3772	Mid/JH Attend./Soc. Work Serv*	2110-2119	61000:61199|61300:61699|61800:62999
3773	HS Attend./Soc. Work Serv*	2110-2119	61000:61199|61300:61699|61800:62999
3774	Elem. Health Services/Nurses*	2130-2139	61000:61199|61300:61699|61800:62999
3775	Mid/JH Health Services/Nurses*	2130-2139	61000:61199|61300:61699|61800:62999
3776	High School Health Serv./Nurses*	2130-2139	61000:61199|61300:61699|61800:62999
3777	Elem. Speech.Path./Aud.Serv.*	2150-2159	61000:61199|61300:61699|61800:62999
3778	Mid/JH Speech Path/Aud.Serv*	2150-2159	61000:61199|61300:61699|61800:62999
3779	HS Speech Path/Aud Servi*	2150-2159	61000:61199|61300:61699|61800:62999
3780	Other Private Agency/Indiv Serv*	1180-1189	61000:61199|61300:61699|61800:62999